



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course	name
Fluid M	lechanics

Course

Field of study	Year/Semester
Mechanical Engineering	2/4
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
First-cycle studies	Polish
Form of study	Requirements
part-time	compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
12		
Tutorials	Projects/seminars	
8		
Number of credit points		
3		

Lecturers

Responsible for the course/lecturer: dr hab. inż. Roman Starosta

Responsible for the course/lecturer:

email: roman.starosta@put.poznan.pl

Faculty of mechanical Engineering

CMBiN, room 437

Prerequisites

Basic knowledge of physics, mathematics, classical mechanics, vector calculus, calculus



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Course objective

Providing students with basic knowledge of fluid mechanics, in the field of statics, kinematics and dynamics, which will enable them to study further subjects

The student acquires the ability to solve basic problems of fluid mechanics

Course-related learning outcomes

Knowledge

Student has basic knowledge of fluid mechanics, covering issues of statics, kinematics and dynamics,

can recognize the phenomena in technic and environment dealing fluid mechanics,

Skills

Student has the ability to self-study using modern teaching tools, such as remote lectures, websites, databases, e-books, etc.,

is able to obtain information from literature, the internet, databases and other sources, is able to integrate obtained information, interpret and draw conclusions from it,

can solve the basic problems of fluid mechanics.

Social competences

Student is able to properly set priorities for implementation of the task specified by himself or others based on available knowledge,

understands the need for critical assessment of knowledge and continuous education

is aware of the importance and understands the non-technical aspects and effects of engineering activities, including its impact on the environment, and the associated responsibility for decisions made.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: written test verifying proper understanding of the concepts of fluid mechanics (8 - 10 problems to solve)

Tutorials: tests and assessment of classroom activity

Programme content

Lectures:

- Fluid properties; density, specific gravity, viscosity, thermal expansion, elasticity, surface tension
- Equilibrium differential equation in the gravity field,
- Some integrals of the equilibrium equation
- Manometric formula, Archimedes law
- Pressure of fluid on the surface of rigid body; conditions of stable floating
- Continuity equation

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- Bernoulli equation
- Laminar and turbulent flow
- Calculations concerning flow in the straight tube
- Drag force acting on the flowing bodies
- Flow in open channels

Tutorials:

Solving exercises illustrating practical problems of fluid mechanics within the subjects discussed in lectures.

Teaching methods

Lecture: multimedia presentation illustrated by the examples given on the blackboard

Tutorials: solving of the problemsof fluid mechanics, discussion

Bibliography

Basic

1. K.Jeżowiecka-Kabsch, H.Szewczyk, Mechanika płynów, OWPW, Wrocław, 2001

2. E.S.Burka, T.J.Nałęcz, Mechanika płynów w przykładach: teoria, zadania, rozwiązania, PWN, Warszawa, 2002

3. R.Gryboś, Zbiór zadań z mechaniki płynów, WPŚ, Gliwice, 2000

4. Y.A.Cengel, J.M.Cimbala, Fluid mechanics: fundamentals and applications, McGraw Hill, Singapore, 2014

Additional

Z.Orzechowski, J.Prywer, Mechanika płynów w inżynierii i ochronie środowiska, WNT, Warszawa
2009

Z.Orzechowski, J.Prywer, Zadania z mechaniki płynów w inżynierii i środowiska, WNT, Warszawa
2001

- 3. J.Walczak, inżynierska mechanika płynów, WPP, Poznań, 2006
- 4. R.A.Duckworth, Mechanika płynów, WNT, Warszawa, 1983

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Breakdown of average student's workload

	Hours	ECTS
Total workload	50	3,0
Classes requiring direct contact with the teacher	30	2,0
Student's own work (literature studies, preparation for	20	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) ¹		

¹ delete or add other activities as appropriate